

Create a Parent Report

Riverside Score™ Quick Guide

The Parent report is available for *WJ IV*, *ECAD*, and *WMLS III* examinees with committed test records.

IMPORTANT: Report options depend on the products available to you as well as the selections you make as you create your report. For more information, see the [online help](#).

To create a Parent report:

- 1 In the *Riverside Score* header, move the pointer over the **Reports** tab, and then click **Create Report**. The **Create Report** page appears with two fields, **Product** and **Report Type**. If you are running *WMLS III*, the **Product** field defaults to this.
- 2 (For *ECAD* and *WJ IV* users) From the **Product** menu, click **ECAD** or **WJ IV**. The **Create Report** page appears with two fields, **Product** and **Report Type**.
- 3 From the **Report Type** menu, select **Parent Report**. The page reloads with filters relevant to the Parent Report.



Create Report

Select report filters from the menu below

Product *

Select a Product ▼

Report Type *

Select Report Type ▼

Note:

- Fields with an asterisk (*) are required.
- For fields without arrows: Click inside fields to view available values and make your selections. To close the field, click the field again or scroll down and click **Close**.

- 4 Click in the **Examinee Selection** field and do one of the following to locate and select the examinee:
 - Type the first few letters of an examinee's first or last name and press **Enter** on your keyboard to view matches.
 - Click the arrows beside the caseload folders to view examinees with committed test record data.
- 5 Click in the **Test Record** field to view the available test records for the examinee, then make selections to include in the report.
- 6 (*WJ IV* and *WMLS III* only) In the **Normative Basis** field, select **Age** or, if available, a grade basis (**Grade**, **2-Year College**, or **4-Year College/University**).
- 7 (Optional) Make selections for the following optional fields:
 - (*WJ IV* only) In the **Options** field, click the check fields to select scores for cognitive areas to be included in the report.
 - In the Language menu, select **English** or **Spanish**.
 - In the **Output Format** menu, select the report format (**PDF**, **Web Page**, or **Word**).
- 8 When all filters are selected, click one of the following to complete the process to create a Parent Report (examples to right).

Report Type *

Parent Report ▼

Examinee Selection *

Type examinee's name and click enter

Test Record *

Normative Basis *

Age

Options

Language

English ▼


Output Format *

Select Output Format ▼

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- **Save to My Reports**, type a name for the report and click **Save**. The report is available on your Dashboard in the **My Saved Reports** box for a period of 14 days.
- **Run Report** to generate and view the report.
 - **PDF** and **Word** reports open in their respective applications.
 - **Web Page** reports open in the Reports tab.



Tests of Cognitive Abilities
Parent Report for Valerie Janus

ID: _____
Date of Birth: 03/14/2007
Sex: Female
Date of Testing: 06/27/2015


School: _____
Teacher: _____
Grade: _____
Examiner: _____

Valerie was administered a test from the Woodcock-Johnson IV Tests of Cognitive Abilities. Her performance is shown below. Based on a comparison to others of her age, Valerie's BRIEF INTELLECTUAL ABILITY national percentile rank of 99.9 means that she scored higher than about 99 percent of eight-year-old children nationally.

| TASK | Extremely Limited | Very Limited | Limited | Limiting to Average | Average | Average to Advanced | Advanced | Very Advanced | National Percentile Rank |
|----------------------------|-------------------|--------------|---------|---------------------|---------|---------------------|----------|---------------|--------------------------|
| BRIEF INTELLECTUAL ABILITY | | | | | | | | X | 99.9 |

Brief Intellectual Ability is an estimate of general cognitive ability derived from tests of vocabulary, quantitative reasoning, and working memory capacity.

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Tests of Oral Language
Parent Report for Valerie Janus

ID: _____
Date of Birth: 03/14/2007
Sex: Female
Date of Testing: 06/27/2015

School: _____
Teacher: _____
Grade: _____
Examiner: _____

Valerie was administered a set of tests from the Woodcock-Johnson IV Tests of Oral Language. Her performance in each area is shown below. Based on a comparison to others of her age, Valerie's ORAL LANGUAGE national percentile rank of 95 means that she scored higher than about 95 percent of eight-year-old children nationally.

| TASK | Extremely Limited | Very Limited | Limited | Limiting to Average | Average | Average to Advanced | Advanced | Very Advanced | National Percentile Rank |
|----------------------|-------------------|--------------|---------|---------------------|---------|---------------------|----------|---------------|--------------------------|
| ORAL LANGUAGE | | | | | | | | X | 95 |
| ORAL EXPRESSION | | | | | X | | | | 84 |
| VOCABULARY | | | | | | | | X | 99.9 |
| Segmentation | | | | | | | X | | 80 |
| Rapid Picture Naming | | | | | X | | | | 88 |

Oral Language is a combined measure of Valerie's object-naming vocabulary and listening comprehension abilities. The Oral Expression cluster is a combined measure of object-naming ability and ability to repeat increasingly complex sentences exactly as presented. Vocabulary is a combined measure of Valerie's expressive object-naming vocabulary and knowledge of words and their meanings. Segmentation measured Valerie's skill in breaking apart the speech sounds in words. Rapid Picture Naming measured Valerie's speed of recall of simple objects.