# Create a Progress Monitoring Report Riverside Score<sup>™</sup> Quick Guide

### The Progress Monitoring Report is available for WMLS III users.

**IMPORTANT:** Report options depend on the products available to you as well as the selections you make as you create your report. For more information see online help.

### To create a Progress Monitoring report:

In the *Riverside Score* header, move the pointer over the **Reports** tab to display your options and click **Create Report**. The **Create Report** page appears with two fields, **Product** and **Report Type**. The **Product** field is populated with **WMLS III** automatically.



Select report filters from the menu below

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**Create Report** 

Product \*

WMLS III

Examinee Selection \*

Type examinee's name and click enter

Referrals - Holder-1, Accourt

Report Type \*

Progress Monitoring Report

2 From the **Report Type** menu, select **Progress Monitoring Report**. The page refreshes with filters relevant to the **Progress Monitoring Report** for your product.

#### Note:

- Fields with an asterisk (\*) are required.
- For fields without arrows: Click inside fields to view available values and make your selections. To close the field, click the field again or scroll down and click **Close**.
- 3 Click in the **Examinee Selection** field and do one of the following to search for the examinee:
  - Type the first few letters of an examinee's first or last name and press **Enter** to view matches.
  - Click the arrows beside the **Referrals** folders to select examinees.
- 4 Click in the **Test Record** field, click the language and administrations.
  - Select the Test Record Form (Form A, Form B, and/or Spanish Form) and the date of the administrations to include in the report.
  - Select **English** only, **Spanish** only, or you can select both **English** and **Spanish**.





Note: To assess progress, the examinee must have at least two administrations of the same language selected that are at least 90 days apart.

5 The default for **Normative Basis** is **Age**. To generate a report based on grades, you must ensure a grade was entered for selected test records.

**Note:** The report cannot be generated with grade norms if *all* test records selected do not contain a grade placement. Generate the report based on **Age Norms** or go back and insert grade on all selected test records.

Age	
Age	
Grade (K.0 - 12.9)	
2-Year College (13.0 – 14.9)	
4-Year College/University (13.0 – 17.9)	
in order to select grade norms, the test red	cords
selected must include a grade placement.	
	Close



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Click in the Content field and select content.

Note: Depending on the language selections for the Test Record, the Content forms appear in English, Spanish, or English and Spanish. Selection of clusters is based on the tests administered.

When all filters are selected, click one of the following buttons at the bottom of 7 the page to complete the process of creating a Progress Monitoring report.

- Save to My Reports, type a name for the report and click Save. The • report is available on your Dashboard in the My Saved Reports box for a period of 14 days.
- Run Report to generate a PDF or Word document and view the report. •

Listening / Escuchar, Speaking / Hablar, B			
Z Listening / Escu	char		
Speaking / Habl	ar		
Broad English C	ral Language / Lenguaje		
oral amplio en espa	añol		
Basic English O	ral Language / Lenguaje		
oral básico en espa	iñol		
Applied English	Oral Language / Lenguaje		
oral aplicado en es	pañol		

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PDF

Name: Gomez,	Selena		Sch	nool/Organization:			
Age: 9 years, 6 months			Tea	Grade: 5.7			
			Gra				
Sex: Female			ID:				
LISTENING / E	12/08/20	118 (WMLS III English 117 (WMLS III Spanish R CLUSTER	Form B) Exa	iminers.			
Engli	sh Progress	Monitoring Plot		Spanish Progre	ss Monitoring Plot		1
520			520				
510			510				
500		498			497		
500		487	500	49	2		
490	482		490	484			
480		·····	480				
467	/ u		400				
470			470				
460			460				
06/01/17	09/08/17	12/08/17 03/16/18		06/01/17 09/08	8/17 12/08/17	7	
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in the leading of						rionolon	1
TABLE OF SCO	ORES						
Noodcock-Muñ	oz Langua	age Survey III, Engli	sh				
		W Score		Language	PR		
Date (Form)	Age	(+/- 1 SEM)	Growth	Proficiency Level	(68% Band)	<u>RPI</u>	
06/01/17 (A)	8-9	467 (463-471)		Continuing Devt	1 (<1-3)	37/90	
09/08/17 (B)	9-0	482* (478-486)	+15	Emerging Prof	15 (8-25)	72/90	
12/08/17 (A)	9-3	487* (483-491)	+5	Proficient	23 (14-35)	79/90	
03/16/18 (B)	9-0	498 (494-502)	+11	Proticient	56 (43-72)	92/90	
TABLE OF SC	DRES						
Noodcock-Muñ	oz Langua	age Survey III, Span W Score	ish	Language	PR		
	Age	(+/- 1 SEM)	Growth	Proficiency Level	(68% Band)	RPI	
Date	0.0	484* (480-488)		Proficient	25 (15-37)	80/90	
Date 06/01/17	8-9	( ,					
<u>Date</u> 06/01/17 09/08/17	9-0	492 (488-496)	+8	Proficient	46 (33-60)	89/90	

